

O'ZBEKISTON RESPUBLIKASI

OLIV VA O'RTA MAXSUS TA'LIM VAZIRLIGI

SAMARQAND DAVLAT CHET TILLAR INSTITUTI



O'QUV MATERIALLARNI SHAKLLANTIRISH

FANINING O'QUV DASTURI

Bilim sohasi: 100 000 — Ta'lim

Ta'lim sohasi: 110 000 — Ta'lim

Ta'lim yo'nalishi: 60112600 — Maktabgacha va boshlang'ich ta'limda
xorijiy til (ingliz tili)

Fan/modul kodini UMSH2504	O'quv yili 2024-2025	Semestr 5	ECTS – Kreditlar 4
Fan/modul turi Tanlov	Ta'lim tili O'zbek/rus	Haftadagi dars soatlari 4	
1.	Fanning nomi	Auditoriya mashg'ulotlari (soat)	Jami yuklama (soat)
	O'quv materiallarini shakllantirish	54	120
I.Fanning mazmuni			
<p>Fanning maqsadi-talabalarda dars olib borish jarayonida mavzuga doir til ko'nikmalariga asoslangan o'quv materiallarini shakllantirish va ularni integrallashgan holda o'qitish, darsning har bosqichiga mos materiallarni tanlash, yoshi va til bilish darajasi turli xil bo'lgan o'quvchilarga mavzu yuzasidan o'quv materiallarini darsda tadbiq etish va rejalashtirish bo'yicha talabalarda ko'nikma va malakalarni shakllantirish hamda ularni bevosita mashg'ulotlar davomida amalda qo'llash imkonini beradi.</p> <p>Fanning vazifasi-umume'tirof etilgan xalqaro me'yorlarga ko'ra bakalavriat bosqich talabalariga o'quv materiallarini shakllantirishni o'rgatishdan iborat.</p>			
2.	II.Asosiy qism (amaliy mashg'ulot)		
	II.1. Fan tarkibiga quyidagi mavzular kiradi <ol style="list-style-type: none"> 1. Effective course design 2. International assessment standards (PISA, TIMSS, PIRLS, TALIS) 3. Choosing appropriate reading materials 4. What to choose and how to teach 5. Learning through tasks and activities 6. The role of internet in material design 7. Reading as an interactive process. Creating pre, while, post reading activities 8. Designing fluency and accuracy activities 9. Supplementation: exercises and worksheets 10. Designing discussion activities 11. Design materials according to the languages skills 12. The use of authentic materials in the teaching of reading 13.Integrating phonology in language skills classes 14.Creating pre-, while-, post- listening activities 15. Introducing real life aspects of listening 16. The three stages of text (pre, while and post exercises) 17. Tasks for different stages of lesson 18.Tasks for introductory process of lesson 19. Tasks for final process of lesson 		

20. Creating timing activities 21. Creating linking activities 22. Making use of available materials 23. Creating for planning for mixed-ability classes 24. Designing data-collecting tools and understanding their advantages and disadvantages 25. Teaching reading using authentic materials 26. Teaching writing using authentic materials 27. Using the internet in material desinging Amaliy mashg'ulotlarda amaliy mashg'ulotlar multimediya qurilmalari bilan jihozlangan auditoriyada har bir akademik guruhga alohida o'tiladi. Mashg'ulotlar faol va interfaol usullar yordamida o'tiladi. Ko'rgazmali materiallar va axborotlar multimediya qurilmalari yordamida uzatiladi.	III. Mustaqil ta'lim va mustaqil ishlar Mustaqil ta'lim uchun tavsiya etiladigan mavzular: <ol style="list-style-type: none"> 1. Cognitive factors in learning language 2. Styles and strategies of learning foreign language 3. Psychological factors in learning language 4. Mistakes in learning language 5. Features of age in learning foreign language 6. Teaching grammar 7. Teaching vocabulary 8. Teaching phonetics 9. Developing listening skill 10. Reading and Writing skills 11. Strategies of Speaking skill 12. Teacher's presence in English classes 13. Lesson planning 14. Methods in teaching foreign languages 15. Accessing lesson plan 16. Analyzing and giving feedback to internet materials 17. Writing critical essay to methods in teaching foreign languages 18. Preparing handouts 19. Report about observation 20. Making grammar tasks 21. Giving written feedback to an article 22. Micro teaching 23. Making accessing criteria 24. Making vocabulary tasks 25. Authenticity in writing process 26. Designing materials for developing spoken interaction 27. Designing materials for developping spoken production 28. Making sample writing activities
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29. Creating materials for task-based learning 30. Creating materials for content-based learning 31. Creating materials for project-based learning 32. Design materials according to the languages skills 33. The use of authentic materials in the teaching of reading Mustaqil ta'lim va mustaqil ishlar referat, taqdimot (qog'oz varianti), yozma va og'zaki shaklda himoya qilinadi va topshiriladi.	
<p>VI. Ta'lim natijalari/ Kasbiy kompetensiyalar</p> <p>Talaba bilishi kerak:</p> <p>-muloqotga yo'naltirilgan uslub orqali o'qish, tinglash, yozish va gapirish ko'nikmalar tasavvuriga ega bo'lish;</p> <p>- O'quv materiallarini shakllantirish asoslari, til qonunlari, tushunchalar, til jarayonlarining xususiyatlarini bilish va ulardan foydalana olish;</p> <p>-o'qish, tinglash, yozish va gapirish ko'nikmalarini integrallashgan tarzda o'qitish bo'yicha ko'nikmalariga ega bo'lishi kerak.</p>	
<p>V. Ta'lim texnologiyalari va metodlari:</p> <ul style="list-style-type: none"> • interfaol keys-stadilar; • amaliy (mantiqiy va tanqidiy fikrlash, tezkor savol-javoblar); • guruhlarda ishlash; • taqdimotlarni qilish; • individual loyihalar; • jamoa bo'lib ishlash va himoya qilish uchun loyihalar 	
<p>VI. Kreditlarni olish uchun talablar:</p> <p>Fanga oid amaliy tushunchalarni to'la o'zlashtirish va amalda qo'llay olish, tahlil natijalarini to'g'ri aks ettira olish, o'rganilayotgan jarayonlar haqida mustaqil mushohada yuritish va oraliq nazorat shakllarida berilgan vazifa va topshiriqlarni bajarish, yakuniy nazorat bo'yicha belgilangan topshiriqlarni og'zaki va yozma shaklda topshirish.</p>	
<p>Asosiy adabiyotlar:</p> <ol style="list-style-type: none"> 1. Woodward, T. (2001). <i>Planning Lessons and Courses</i>. Cambridge, CUP 2. Tomlinson, B. (Ed.) (2010). <i>Materials Development in Language Teaching</i>. Cambridge: Cambridge University Press. 3. Nunan, D. (2009). <i>Task-based Language Teaching</i>. Cambridge: Cambridge University Press. McDonough, J., & Shaw, C. (2003). <i>Materials and Methods in ELT</i> (2nd edition). Oxford: Blackwell. 4. McGrath, I. (2002). <i>Materials Evaluation and Design for Language Teaching</i>. Edinburgh University Press. 5. Wainryb, R. (1992). <i>Classroom Observation Tasks</i>. Cambridge University Press, ISBN 0 521 40722 2 	
<p>Qo'shimcha adabiyotlar:</p> <ol style="list-style-type: none"> 1. Brinton, D & P. Master (1998) <i>New Ways in English for Specific</i> 	

<p><i>Purposes Alexandria, VA: TESOL</i></p> <p>2. Dudley-Evans, T. & M.-J. St John (1998) <i>Developments in English for Specific Purposes</i>. Cambridge: Cambridge University Press.</p> <p>21. Spratt, M (1994) <i>English for the Teacher</i>. Cambridge University Press, ISBN 0 521 42676 6 Spratt, M, Pulverness, A, Williams, M. (2005) <i>The TKT Course</i>. Cambridge University Press, ISBN 978 0 521 60992 0</p> <p>Axborot manbalari:</p> <ol style="list-style-type: none"> 1. http://www.pbs.org/newshour/extra/teachers/lessonplans/media/podcasts/ing.html 2. http://esl.about.com/od/englishlistening/a/intro_podcasts.htm 3. www.teachingenglish.org.uk 4. www.onestopenglish.com 5. www.tesol.org 	
<p>Samarqand davlat chet tillar instituti tomonidan ishlab chiqilgan va institut Kengashining 2022-yil "30" 06 dagi "11"-sonli bayoni bilan tasdiqlangan.</p>	
<p>Fan/modul uchun mas'ullar:</p> <p>Shodiyev S.E.-SamDChTI, "Ingliz tili nazariy aspektlari kafedrası" mudiri, dosent.</p> <p>Abdullayeva L.T.-SamDChTI, "Ingliz tili nazariy aspektlari kafedrası" katta o'qituvchisi;</p> <p>Tuychiyev S.E.-SamDChTI, "Ingliz tili nazariy aspektlari kafedrası" o'qituvchisi;</p> <p>Porsayeva M.M.-SamDChTI, "Ingliz tili nazariy aspektlari kafedrası" o'qituvchisi.</p>	
<p>8.</p>	
<p>Taqrizchilar:</p> <p>A.A.Raximov – SamDChTI, "Ingliz tili o'qitish metodikasi" kafedrası mudiri, PhD.</p> <p>Sh.Sh.Xushmurodova - SamDU "Ingliz tili" kafedrası katta o'qituvchisi, f.f.n.</p>	
<p>9.</p>	